MENTORING EVALUATION

For the Protégé

3

2

1

Please rate your level of agreement with each statement. Select the answer choice that most accurately reflects your views. Please provide additional comments about your mentor–protégé relationship in the lines below each statement.

4

My mentor-protégé relationship was effective. 1	STRONGLY DISAGREE	DISAGREE		R AGREE ISAGREE	AGREE	STRONGLY AGREE
My mentor was accessible and available for regular communication. 1	·					Please explain your rating:
Communication. 1 2 3 4 5 My mentor maintained a consistent interest in me and my goals throughout the term of our mentorship. 1 2 3 4 5 Please take a moment to give an example of your mentor's level of interest in your goals. With the help of my mentor, I achieved the goals I set at the beginning of our mentoring relationship. 1 2 3 4 5 I would recommend my mentor to others. 1 2 3 4 5 I would like to continue in the Pathways Mentor Comment: Comment: Comment: Comment: Comment:		_				
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1 2 3 4 5 I would like to continue in the Pathways Mentor Comment:	1	2	3	4	5	
I would like to continue in the Pathways Mentor Comment:	I would reco	ommend my	mentor to	others.	Comment:	
	1	2	3	4	5	
Program with my current mentor.				iways Ment	Comment:	
No Yes	No	Yes				

MENTORING EVALUATION

For the Mentor

Please rate your level of agreement with each statement. Select the answer choice that most accurately reflects your views. Please provide additional comments about your mentor–protégé relationship in the lines below each statement.

1 STRONGLY DISAGREE	2 DISAGRE		3 ER AGREE DISAGREE	4 AGREE	5 STRONGLY AGREE					
My mentor-	protégé rela	ationship v	vas effectiv	Please explain your rating:						
1	2	3	4	5						
My protégé communica		ible and av	ailable for	regular	Comment:					
1	2	3	4	5						
My protégé her goals th					Comment:					
1	2	3	4	5						
Please take a moment to give an example of your protégé's level of interest in his or her goals.										
My protégé beginning c				at the	Comment:					
1	2	3	4	5						
I would reco	ommend my	y protégé t	o others.	Comment:						
1	2	3	4	5						